

Social Skills Rubrics: Problem-Solving Pack

Teacher
& Student
Versions

Student: _____

Point of View	0-40%	40-60%	61-80%	81% +
Goal: Student can identify other people's points of view during role play or real-life situations.	Needs Support	Progressing	Meets Standards	Exceeds Standards
Student can identify _____				
Situations when someone may have a different point of view from them.				
Student can state another person's point of view in a situation.				
Student can state their point of view in a situation.				
Student can describe how different points of view can lead to different emotions or desires.				

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Student: _____

Debugging	?	?	?	?
	I Need A Lot of Help	I'm Learning	I Need A Little Help	I Can Do It!
Goal: I can attempt to solve minor problems themselves before seeking adult help.				
I can ignore someone who is bothering me.				
I can give away from someone who is bothering me.				
I can ask someone who is bothering me to stop in a friendly tone of voice.				
I can ask someone who is bothering me to stop in a firm tone of voice.				

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COMPLETELY EDITABLE!

Social Skills Rubrics: Problem-Solving

Thanks for purchasing this product!



These rubrics were designed to help counselors, teachers, social workers, or SLPs keep track of a student's progress on problem-solving goals. The set includes 7 rubrics in both a teacher and student version (for a total of 14 rubrics + 2 blank ones to customize).

Rubrics are presented in Microsoft Powerpoint Format, so the wording can be customized to fit your students' ability levels and needs. Also, you can use Powerpoint's printing settings to print multiple rubrics per page. Great for when you have multiple students working on the same goal!

This pack contains the following skills:

- Debugging
- Tattling and Reporting
- Compromise
- Point of View
- Fact and Opinion
- Dealing with Disagreements
- Dealing with Gossip

These rubrics work great with the [Social Skills Card Packs!](#) I also have many [other rubric packs available.](#)



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Also
Check
Out:



Yearly Planner Binder
Escape from Anger Volcano Game
Social Superstar Game

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Credits

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www.kevinandamanda.com





Student: _____

Point of View

Goal: Student can identify other people's points of view during role play or real-life situations.	0-40%	40-60%	61-80%	81% +
	Needs Support	Progressing	Meets Standards	Exceeds Standards
Student can identify ___ situations when someone may have a different point of view from them.				
Student can state another person's point of view in a situation.				
Student can state their point of view in a situation.				
Student can describe how different points of view can lead to different emotions or desires.				

Student: _____

Debugging

Goal: I can attempt to solve minor problems themselves before seeking adult help.	 I Need A Lot of Help	 I'm Learning	 I Need A Little Help	 I Can Do It!
I can ignore someone who is bothering me.				
I can move away from someone who is bothering me.				
I can ask someone who is bothering me to stop in a friendly tone of voice.				
I can ask someone who is bothering me to stop in a firm tone of voice.				