

apho Complete Bundle (K-2)

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This bundle contains several different activities you can use to help teach school success, executive functioning, and organization skills to students who many be diagnosed with ADHD or have other difficulties, including:

- Brain Breaks
- Social Skills Cards: School Success Pack
- Listening and Following Directions Coloring Activities
- Sequencing Activities for ADHD, Autism, or Executive Functioning Deficits
- On-Task or Off-Task Student Self-Checklist
- Focus Remote Control



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Social Emotional Comics Social Emotional Tab Books Mindful Coloring Pages

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Remote (ontrol

This remote provides a visual reminder for students to alf-monitor behavior. The hope is that after they are used to feedback and plant and buttons on the remote, that they will need fewer verbal to be a dults!

Directions: Have students cut out the removable to ons allow them to decorate and assemble it any way the plant. It is remote to their desk and direct them to push various to ons a need ou say something similar to owing:

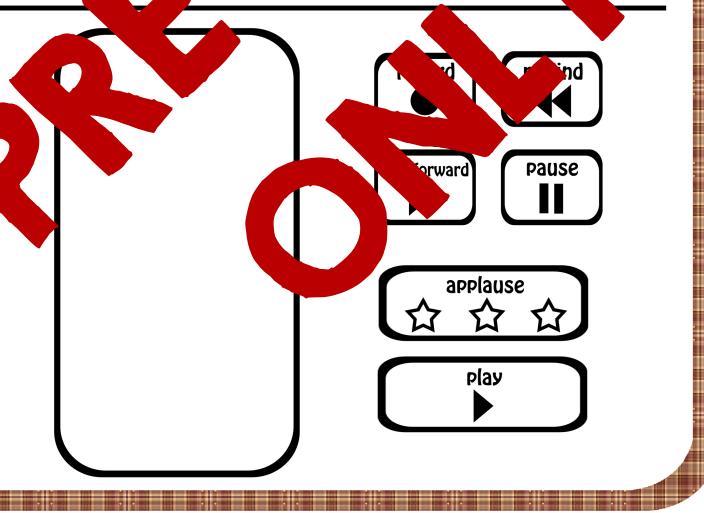
Rewind - "Rewind! If you could be the second what would you do?"

Fast Forward - "Let's fast war the second what happens if ____"

Pause - "Freeze!"

Play - "Push 'play.' (et's mall your be go normal speed!'
Record - "Push 'rect (preferred adult) saw you king
that choice, which do you have would do/say?"

Applause - " an that applause afton. You did a great jou:



ON-task or off-lask;

As you listen to your teacher, try you best to pay attention and follow the rules. When the per goes off, decide if you were on-task

On-Task:	Task
eyes on the reacher the reacher	our of your seat
the it	Sea.
	talking
lips zipped	to
	□ 'Cachina
tollo ing doing	getting your done
direct doing your work	work done
Which side won?	